

# Self-Managed Learning Plan

<b>Name:</b> Julian Dyer	<b>Unit 29:</b> Effective Lifelong Learning	<b>Facilitator:</b> Steve Smith
<b>Subject:</b> Create a simple PHP CMS system	<b>Start Date:</b> Wednesday 16th January	<b>End Date:</b> Wednesday 5th March

		Strategy & Resources	Assessable Products	Assessment Criteria	Hours
1.	Investigate learning PHP to a introductory level.	Plan and research the information needed to produce the final product.	Time plans, Production Schedule, production checklist, sketchbook pages showing development.  Journal entry	Show organisation of time and planning procedures.  Record examples of the capabilities of PHP.	10
2.	Learn basic PHP skills.	Experiment using tutorials using the introductory elements of PHP.  Beginning PHP5, Apache, MySQL Web DevelopmentNaramore, Gerner, Le Scouarnec, Stolz, Glass, Wiley Publishing, ISBN:0-7645-7966-5  PHP 5 Advanced: Visual Quickpro Guide, Ullman, Peachpit Press, 0321376013  www.w3schools.com/php/	Examples of work shown in journal entries, sketchpad work	Produce prototypes to show examples of learning.  Produce and record evidence that a wide range of resources have been used to develop skills.	26
3.	Plan and design an online photography gallery.	Design an online photograph gallery to upload and manipulate images and text, using a login system.	Screen designs, site structure diagram, creative process work, (sketches, inspirational work, etc), assets list, collected resources.	Produce and record initial concepts, exploring a range of ideas.  Show that feedback has been used to influence design adaptation.	20
4.	Produce a simple CMS system.	Create the website using skills learnt in tutorial section of the learning plan.	Finished photography gallery website.	Produce a working interactive media product.	24
5.	Evaluate the product and process.	Continual evaluation of the entire process, using blog entries to discuss finding and asking for feedback on elements such as the website design.  End of process evaluation to focus on evaluation of the website, as well as an evaluation of the learning plan.	Learning journal entries discussing the process, and a summative evaluation.	Produce reflective work analysing the self managed learning plan process with well structured, fluent, uses accurate grammar, spelling and punctuation.  Produce evidence of ongoing evaluation and rescheduling of the process.	16